

5.2 Collaborative Training for Capacity Building

Progress Report Ragani Chandeshwori Campus Khijidemba-2, Ragani, Okhaldhunga

1. Introduction

Ragani Chandeshwori Campus successfully organized a series of professional development trainings under Section 5.2 – Training for Capacity Building. The objective was to enhance the academic, technical, and research capabilities of faculty and administrative staff. These trainings were organized for all relevant stakeholders, including teaching staff, non-teaching staff, and committee members.

The initiative was led by the Research Management Committee (RMC), which designed and recommended the training course content to the Campus Management Committee (CMC) for approval and implementation.

2. Planning and Coordination by RMC

The Research Management Committee (RMC) was responsible for the overall planning, development, and coordination of the training programs. Key responsibilities included:

- Identifying capacity-building needs.
- Preparing relevant course content.
- Coordinating with expert resource persons.
- Recommending training plans to the Campus Management Committee (CMC).
- Managing training schedules and participant engagement.

The CMC verified and endorsed the training plans, which were then executed in a phased manner throughout Chaitra 2081.

3. Training Sessions, Dates, and Experts

The campus organized five major training sessions as outlined below:

S.N.	Training Title	Expert/Resource Person	Mode	Date (B.S.)	Date(A.D.)
1	Cognitive Skills Training	Prof. Dr. Dhurba Niure	Online	Chitra 5-6,2081	March 18-19,2025
2	Socioeconomic Skills Training	Prof. Dr. Narendra Katwal	Online	Chitra 7-8,2081	March 20-21,2025
3	Technical Skills Training	Mr. Nava Raj Ghimire	Face to Face	Chaitra 10-11,2081	March 23-24,2025
4	Digital/Digitization Skills Training	Mr. Nava Raj Ghimire	Face to Face	Chaitra 10-11,2081	March 23-24,2081
5	Research Methodologies	Prof. Dr. Keshab Prasad Adhikari	Blended (Online/Physical)	Chaitra 25,2081	April 7,2025

Each training session was focused on enhancing particular skill sets relevant to the academic and institutional goals of the campus.

4. Objectives of the Training Program

- Strengthen cognitive and analytical capabilities of academic staff.
- Promote awareness of socioeconomic contexts among educators.
- Enhance technical and digital competencies.
- Build foundational research methodology skills and documentation strategies.
- Foster a culture of lifelong learning and innovation.

5. Outcomes and Achievements

- Faculty members gained significant insights into cognitive strategies for effective teaching and learning.
- Participants developed a better understanding of the link between education and socioeconomic development.
- Technical and digital skills were sharpened, leading to more effective use of digital tools in classroom and office settings.
- The research-focused training provided a strong foundation for academic writing, proposal development, and documentation.

Feedback from participants was overwhelmingly positive, highlighting the session's relevance, clarity, and practical value.

6. Challenges and Mitigations

- Some challenges encountered included:
- Internet connectivity issues during online sessions.
- Scheduling difficulties due to overlapping responsibilities.
- Varying levels of prior knowledge among participants.

These challenges were managed through flexible scheduling, hybrid delivery models, and collaborative learning techniques.

7. Conclusion and Future Plans

The training sessions under Section 5.2 have significantly contributed to the professional growth of staff and faculty members at Ragani Chandeshwori Campus. The RMC's proactive planning, expert facilitation, and participant enthusiasm made the program a notable success.

- Moving forward, the campus plans to:
- Institutionalize regular capacity-building training.
- Develop follow-up modules to reinforce learning.
- Engage national and international experts in future sessions.
- Monitor the long-term impact of these trainings on academic performance and institutional development.

This initiative has laid a strong foundation for sustainable academic advancement.

The related training contents and screenshots are attached herewith:

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